<u>Training Plan Agreement</u> Paid Work-Based Instruction

Student			Grade	Age	
School District		Campus Name			
Training Objective		Business Name			
Career Cluster		CTE Course Title	e		
Time Class Meets		PEIMS Code			
The student agrees to diligently po- course of study as outlined in this performed according to the same advantage of every opportunity to and enter the chosen occupation	training plan. Work-base company policies and regimprove his or her efficie	d training experiences was training experiences was gulations applicable to rency, knowledge, and pe	will be assigned egular employe	by the training spees. The student a	onsor and grees to take
The company and school are resp knowledge of related technical infolion training experiences and a paralle CTE teacher.	ormation. In order to prov	vide a systematic plan fo	or well-rounded	training, a schedu	le of work-based
In addition to providing practical ir training according to the following		onsor agrees to pay the	student for the	useful work done	while undergoing
1. The beginning wage will be	\$ per	for I	hours per schoo	ol week.	
Periodically, the training spo wage consistent with the stu					a fair and equitable
The training period begins the	day of	, 20, and e	extends through	1	·
There will be a probationary perio choice of an occupational training party without recourse.					
Is the training objective listed c Standards Administration and t				tment of Labor, E	Employment
If yes, any exemption(s) for stud Nonagricultural Occupations U Agricultural Occupations - Chil Department of Labor in the Wag	nder the Fair Labor Sta d Labor Bulletin 102. Cเ	ndards Act - Child Lab urrent information for (oor Bulletin 101 exemptions is	1 or Child Labor I	Requirements in
It is the policy of sex or disability in its career and to 1964, as amended; Title IX of the	echnical education progra		es as required b	y Title VI of the C	ivil Rights Act of
Es norma de sexo o impedimento, en sus progl el Título VI de la enmienda de la l enmiendas de la Sección 504 del	_ey de Derechos Civiles o	de 1964, el Título IX de	os o actividades	s vocacionales, tal	I como lo requiere
	<u>Si</u>	gnature Approvals			
(Student)	Date	(Training Spons	or)	Date

Note: Each party to this agreement should receive a signed copy. Keep the original or a copy with the student's permanent record.

Date

(Parent or Guardian)

(CTE Teacher)

Date

Description of Specific and Related Occupational Training

In the section below labeled *Texas Essential Knowledge and Skills (TEKS) for Training Objective*, insert the knowledge and skill statements from the related CTE course. The *Advanced Occupationally Specific Essential Knowledge and Skills* section is available to add specific training opportunities otherwise not identified in the TEKS. **NOTE**: Add pages as needed.

Texas Essential Knowledge and Skills (TEKS) for Training Objective	Work-Based Instruction	Individualized Class Study	Specific Related Study Assignments				
[Add knowledge and skill statements from the TEKS here. Student expectations are not necessary to list here.]							

Advanced Occupationally Specific Knowledge and Skills	Work-Based Instruction	Individualized Class Study	Specific Related Study Assignments				
[Add knowledge and skill statements developed from collaboration among the student, CTE teacher, and training sponsor.]							
	<u> </u>						

NOTE: This form is intended as a template; the user may modify as needed.

¹A training plan should be developed for any student that participates in a CTE work-based learning (WBL) experience where the training is conducted outside of the direct supervision of the teacher. This form may be used in conjunction with any CTE course; however, the most common WBL arrangements are either a cluster specific Practicum course or Career Preparation (paid only). An unpaid training plan cannot be used for students enrolled in Career Preparation.

Revised 1/2015